Jeffrey Witzel, Ph.D.

Associate Professor
Distinguished Teaching Professor
Department of Linguistics & TESOL
University of Texas at Arlington
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https://blog.uta.edu/jeffreyw/
https://blog.uta.edu/psylinglab/

EDUCATION

2010 University of Arizona, Tucson, AZ

Ph.D., Department of Linguistics

Major: Theoretical Linguistics (Psycholinguistics) / Minor: Cognitive Science

Dissertation title: Backwards and Forwards: Behavioral and Neurophysiological Investigations

into Dependency Processing

Supervisors: Dr. Kenneth Forster and Dr. Janet Nicol

2007 University of Arizona, Tucson, AZ

M.A., Linguistics

Thesis title: The Processing of Japanese Control Sentences

Supervisor: Dr. Janet Nicol

2002 University of Hawai'i at Manoa, Honolulu, HI

M.A. with honors, English as a Second Language

Scholarly paper title: Recasts, Salience, and Morpheme Acquisition

Supervisor: Dr. Mike Long

1997 University of Massachusetts, Amherst, MA

B.A. (summa cum laude), English with a concentration in Irish Studies

CURRENT EMPLOYMENT

2016- Associate Professor

Department of Linguistics and TESOL, University of Texas at Arlington, Arlington, TX

LING 6390 Linguistics Seminar: Sentence Processing

LING 6381 Statistics for Linguists

LING 5395 Graduate Internship

LING 5393 TESOL Teaching and Observation

LING 5346 Topics in Applied Linguistics: Research and Experimental Design

LING 5346/4389 Topics in Applied Linguistics: Psycholinguistics

LING 5331 Advanced Formal Syntax (team-taught with Dr. Joseph Sabbagh)

LING 5328 Psycholinguistics

LING 5308 Language Assessment

LING 5305/4327 Second Language Acquisition

LING 5304 Pedagogical Grammar of English

LING 5302 Methods in Teaching Reading and Writing

LING 5302/4354 Methods and Materials for TESOL

LING 5300/3311 Linguistic Analysis / Introduction to Linguistic Science

LING 5110 TESOL Practicum

LING 4395 Internship in TESOL

LING 4328 Psycholinguistics

LING 3340 Syntax I

PUBLICATIONS (†student co-authors)

Peer-Reviewed Journals / Contributions to Peer-Edited Volumes

- In press **Witzel, J.**, & Witzel, N. Perceptual salience and structural ambiguity resolution. *Applied Psycholinguistics*.

 [https://doi.org/10.1017/S0142716423000383]
- Lee, J., & **Witzel, J.** Plausibility and structural reanalysis in L1 and L2 sentence comprehension. *Quarterly Journal of Experimental Psychology*, 76, 319-337. [https://doi.org/10.1177/17470218221092400]
- Witzel, J., & Witzel, N. Relative clause processing in L1 and L2 English: A maze task investigation. *Journal of Second Language Studies*, 4, 327-352. [https://doi.org/10.1075/jsls.21008.wit]
- †Alluhaybi, I., & **Witzel, J.** Letter connectedness and Arabic visual word recognition. *Quarterly Journal of Experimental Psychology*, 73, 1660-1674. [https://doi.org/10.1177/1747021820926155]
- Witzel, J., Witzel, N., †Shafiee Zargar, E., & Forster, K.I. Surviving an intervention: ERPs and masked intervenor priming. *Language, Cognition and Neuroscience*, 35, 1024-1043. [https://doi.org/10.1080/23273798.2019.1707841]
- †Dubey, N., Witzel, N., & **Witzel, J.** Script differences and masked translation priming: Evidence from Hindi-English bilinguals. *Quarterly Journal of Experimental Psychology*, 71, 2421-2438. [https://doi.org/10.1177/1747021817743241]
- †Price, I.K., & **Witzel, J.** Sources of relative clause processing difficulty: Evidence from Russian. *Journal of Memory and Language*, *97*, 208-244. [https://doi.org/10.1016/j.jml.2017.07.013]
- Witzel, J., & Witzel, N. Incremental sentence processing in Japanese: A maze investigation into scrambled and control sentences. *Journal of Psycholinguistic Research*, 45, 475-505. [https://doi.org/10.1007/s10936-015-9356-4]
- †Price, I.K., Witzel, N., & **Witzel, J.** Orthographic and phonological form interference during silent reading. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 41*, 1628-1647. [http://dx.doi.org/10.1037/xlm0000145]
- Witzel, J., †Cornelius, S., Witzel, N., Forster, K.I., & Forster, J.C. Testing the viability of webDMDX for masked priming experiments. In G. Jarema & G. Libben (Eds.), *Phonological and phonetic considerations of lexical processing* (pp. 169-198). Amsterdam: John Benjamins. [also published as J. Witzel, Cornelius, N. Witzel, Forster, and Forster (2013); reissued at the publisher's request in this *Benjamins Current Topics* book series] [https://doi.org/10.1075/bct.80.07wit]
- Witzel, N., Witzel, J., & †Choi, Y. The locus of the masked onset priming effect: Evidence from Korean. In G. Jarema & G. Libben (Eds.), *Phonological and phonetic considerations of lexical processing* (pp. 87-100). Amsterdam: John Benjamins. [also published as N. Witzel, J. Witzel, and Choi (2013); reissued at the publisher's request in this *Benjamins Current Topics* book series] [https://doi.org/10.1075/bct.80.04wit]
- Witzel, J., & Forster, K. Lexical co-occurrence and ambiguity resolution. *Language, Cognition and Neuroscience*, 29, 158-185. [https://doi.org/10.1080/01690965.2012.748925]
- Witzel, J., †Cornelius, S., Witzel, N., Forster, K.I., & Forster, J.C. Testing the viability of webDMDX for masked priming experiments. *The Mental Lexicon*, 8, 421-449. [https://doi.org/10.1075/ml.8.3.07wit]

- Witzel, N., **Witzel, J.**, & †Choi, Y. The locus of the masked onset priming effect: Evidence from Korean. *The Mental Lexicon*, 8, 339-352. [https://doi.org/10.1075/ml.8.3.04wit]
- Witzel, J., Witzel, N., & Nicol, J. Deeper than shallow: Evidence for structure-based parsing biases in L2 sentence processing. *Applied Psycholinguistics*, *33*, 419-456. [https://doi.org/10.1017/S0142716411000427]
- Witzel, N., **Witzel, J.**, & Forster, K. Comparisons of online reading paradigms: Eye tracking, moving-window, and maze. *Journal of Psycholinguistic Research*, 41, 105-128. [https://doi.org/10.1007/s10936-011-9179-x]
- Witzel, J.D., & Witzel, N.O. The processing of Japanese control sentences. In H. Yamashita, Y. Hirose, & J. Packard (Eds.), *Processing and producing head-final structures* (pp. 23-47). Dordrecht: Springer. [https://doi.org/10.1007/978-90-481-9213-7_2]
- Witzel, J.D., & Witzel, N.O. Phonological recoding in intermediate Japanese learners of English. Studies in Language Sciences, 6, 163-178.

Peer-Reviewed Working Papers and Conference Proceedings

- Barto-Sisamout, K., Nicol, J., **Witzel, J.**, & Witzel, N. Transfer effects in bilingual sentence processing. *Arizona Working Papers in Second Language Acquisition and Teaching, 16*, 1-26.
- Witzel, J.D., & Witzel, N.O. *Wanna* contraction in intermediate-level Japanese learners of English. *Arizona Working Papers in Second Language Acquisition and Teaching*, 15, 121-138.
- Witzel, J., & Witzel, N.O. Conceptual access from the L2 in fluent and less-fluent bilinguals. In Y. Otsu (Ed.), *Proceedings of the Fifth Annual Tokyo Conference of Psycholinguistics* (pp. 303-327). Tokyo: Hitsuji Shobo.

PRESENTATIONS (†student collaborators)

Refereed Conference Presentations

- †Graham, E., & **Witzel, J.** Agreement attraction in pronominal dependencies. Paper to be presented at the 100th Annual Meeting of the Linguistic Society of America, New York, NY.
- †Graham, E., & **Witzel, J.** *Attraction effects in pronominal dependencies*. Poster presented at the 36th Annual Conference on Human Sentence Processing, University of Pittsburgh, Pittsburgh, PA.
- Witzel, J., & Witzel, N. *Perceptual salience and structural ambiguity resolution*. Poster presented at the 36th Annual Conference on Human Sentence Processing, University of Pittsburgh, Pittsburgh, PA.
- †Dover, M., & **Witzel, J.** *D-linking and island effects: A bidirectional self-paced reading study.* Poster presented at the 35th Annual Conference on Human Sentence Processing, University of California Santa Cruz, Santa Cruz, CA.
- †Zhang, X., & **Witzel, J.** *The interaction of semantic information and parsing biases: An A-maze investigation.* Poster presented at the 34th CUNY Conference on Human Sentence Processing, University of Pennsylvania, Philadelphia, PA.
- †Amy, D., & **Witzel, J.** *Prosody and relative clause interpretation: Two plausibility judgment experiments.* Poster presented at the 33rd CUNY Conference on Human Sentence Processing, University of Massachusetts, Amherst, MA.
- †Dover, M., & **Witzel, J.** *D-linked* wh-*dependencies and island effects*. Poster presented at the 33rd CUNY Conference on Human Sentence Processing, University of Massachusetts, Amherst, MA.
- †Zhang, X., & **Witzel, J.** *The interaction of semantic information and parsing biases: An A-maze investigation.* Paper presented at the 26th Annual University of Texas at Arlington Student Conference in Linguistics and TESOL, University of Texas at Arlington, Arlington, TX.

- †Amy, D., & **Witzel, J.** *The influence of prosody on (non-)restrictive relative clause interpretation.*Poster presented at the 32nd Annual Meeting of the CUNY Conference on Human Sentence Processing, University of Colorado, Boulder, CO.
- †Alluhaybi, I., & **Witzel, J.** Letter connectedness and Arabic visual word recognition. Poster presented at the DFW Metroplex Linguistics Conference, Texas A&M University Commerce, Commerce, TX.
- †Alluhaybi, I., & **Witzel, J.** Letter connectedness and Arabic visual word recognition. Poster presented at the 11th International Conference on the Mental Lexicon, University of Alberta, Edmonton, Canada.
- Witzel, J., Witzel, N., †Shafiee Zargar, E., & Forster, K.I. Surviving the intervention: ERPs and masked intervenor priming. Poster presented at the 11th International Conference on the Mental Lexicon, University of Alberta, Edmonton, Canada.
- †Lee, J., & **Witzel, J.** *Plausibility and structural reanalysis in online L1/L2 sentence processing.*Poster presented at the American Association for Applied Linguistics, Portland, OR.
- †Johnson, K., Skoczen, I., & **Witzel, J.** *Masked morphological priming with regular, irregular, and suppletive primes: Evidence from Polish.* Poster presented at the 10th International Conference on the Mental Lexicon, University of Ottawa, Ottawa, Canada.
- †Price, I.K., & **Witzel, J.** *Misalignment of offline and online measures in Russian relative clause processing*. Paper presented at the 38th Deutsche Gesellschaft für Sprachwissenschaft meeting, Konstanz, Germany.
- †Eversole, N., & **Witzel, J.** *The time course of long-distance agreement attraction effects.* Poster presented at the 28th Annual Meeting of the CUNY Conference on Human Sentence Processing, University of Southern California, Los Angeles, CA.
- †Price, I.K., & **Witzel, J.** *Independent sources of relative clause processing difficulty: Evidence from Russian*. Poster presented at the 28th Annual Meeting of the CUNY Conference on Human Sentence Processing, University of Southern California, Los Angeles, CA.
- †Price, I.K., & **Witzel, J.** Sources of processing difficulty in relative clauses: Evidence from Russian. Paper presented at the 3rd St. Petersburg Winter Symposium on Experimental Studies of Speech & Language, St. Petersburg State University, St. Petersburg, Russia.
- †Price, I.K., & **Witzel, J.** Stages of processing for complex sentences: Evidence from Russian. Paper presented at the University of Texas at Arlington Linguistics & TESOL Graduate Student Showcase, University of Texas at Arlington, Arlington, TX.
- †Dubey, N., **Witzel, J.**, & Witzel, N. *Asymmetrical translation priming in highly-proficient early bilinguals*. Poster presented at the 9th International Conference on the Mental Lexicon, Niagara-on-the-Lake, Ontario, Canada.
- †Eversole, N., & Witzel, J. Long-distance attraction effects in subject-verb agreement processing.
 Poster presented at the 27th Annual Meeting of the CUNY Conference on Human Sentence Processing,
 Ohio State University, Columbus, OH.
- †Price, I.K., & **Witzel, J.** Relative clause processing: Evidence from Russian. Poster presented at the 2nd St. Petersburg Winter Symposium on Experimental Studies of Speech & Language, St. Petersburg State University, St. Petersburg, Russia.
- †Khelm, I., Witzel, N., & **Witzel, J.** Form interference effects during silent reading. Poster presented at the 26th Annual Meeting of the CUNY Conference on Human Sentence Processing, University of South Carolina, Columbia, SC.
- †Khelm, I., Witzel, N., & **Witzel, J.** *Phonological and orthographic interference during silent reading*. Poster presented at the 20th Annual University of Texas at Arlington Student Conference in Linguistics and TESOL, University of Texas at Arlington, Arlington, TX.

- Witzel, J., & Forster, K. *The locus and nature of the object-extracted relative clause penalty*. Poster presented at the 26th Annual Meeting of the CUNY Conference on Human Sentence Processing, University of South Carolina, Columbia, SC.
- †Choi, Y., Witzel, N., & **Witzel, J.** *Masked onset priming in Korean: Evidence for syllable- and phoneme-level effects.* Poster presented at the 8th International Conference on the Mental Lexicon, Université de Montréal and McGill University, Montreal, Canada.
- †Cornelius, S., **Witzel, J.**, Witzel, N., Forster, K., & Forster, J. *Testing the viability of webDMDX for masked priming experiments*. Poster presented at the 8th International Conference on the Mental Lexicon, Université de Montréal and McGill University, Montreal, Canada.
- †Khelm, I., Witzel, N., & **Witzel**, **J**. *Phonological interference during silent reading*. Paper presented at the DFW Metroplex Linguistics Conference, University of Texas at Arlington, Arlington, TX.
- †Mansbridge, M.P., & **Witzel, J.** *Binding accessibility and online anaphora processing*. Poster presented at the 25th Annual Meeting of the CUNY Conference on Human Sentence Processing, City University of New York, New York, NY.
- Witzel, J. Statistics for linguists. Panel presentation at the 86th Annual Meeting of the Linguistic Society of America, Portland, OR.
- Witzel, N., **Witzel, J.**, & Forster, K. *Comparisons of online reading paradigms: Eye tracking, moving-window, and maze.* Poster presented at the 23rd Annual Meeting of the CUNY Conference on Human Sentence Processing, New York University, New York, NY.
- Witzel, J.D., & Forster, K.I. *Lexical co-occurrence and ambiguity resolution*. Poster presented at the 22nd Annual Meeting of the CUNY Conference on Human Sentence Processing, University of California, Davis, CA.
- Witzel, J.D., & Witzel, N.O. *Pre-head gap filling in Japanese sentence processing*. Poster presented at the 22nd Annual Meeting of the CUNY Conference on Human Sentence Processing, University of California, Davis, CA.
- Witzel, J.D., Witzel, N.O., & Nicol, J. *Deeper than shallow: Evidence for structurally-based parsing biases in L2 sentence processing.* Poster presented at the 22nd Annual Meeting of the CUNY Conference on Human Sentence Processing, University of California, Davis, CA.
- Witzel, J.D., Witzel, N.O., & Nicol, J. *The reading of structurally ambiguous sentences by English language learners*. Paper presented at the Second Language Processing and Parsing: State of the Science Conference, Texas Tech University, Lubbock, TX.
- 2008 Callahan, S.M., Nicol, J., Love, T., Witzel, J., & Swinney, D. The effects of anaphor form and antecedent type on anaphoric processing. Poster presented at the 15th Annual Meeting of the Cognitive Neuroscience Society, San Francisco, CA.
- Forster, K.I., & **Witzel, J.** *Using lexical co-occurrence statistics for rapid sense selection.* Paper presented at the 6th International Conference on the Mental Lexicon, Banff, Canada.
- Witzel, J.D., & Witzel, N.O. *The processing of Japanese Control sentences*. Poster presented at the International Conference on the Processing of Head-Final Structures, Rochester Institute of Technology, Rochester, NY.
- Witzel, J.D., Witzel, N.O., Barto-Sisamout, K., & Nicol, J.L. *L1-to-L2 transfer in bilingual sentence processing*. Paper presented at the 30th Annual Second Language Research Forum (SLRF), University of Illinois, Champaign-Urbana, IL.
- Witzel, J.D., & Nicol, J.L. *Processing English number agreement*. Paper presented at the 5th International Workshop on Evolutionary Cognitive Sciences: Human Sentence Processing and Production, University of Tokyo, Tokyo, Japan.

- Witzel, J.D., & Witzel, N.O. Wanna contraction in intermediate Japanese learners of English. Paper presented at the 5th Pacific Second Language Research Forum (PacSLRF), University of Queensland, Brisbane, Australia.
- Witzel, J. Rethinking Japanese control sentences: A proposal for the examination of online processing preferences. Paper presented at the Japanese Language Processing Workshop, University of Electro-Communications, Tokyo, Japan.
- Witzel, J., & Witzel, N.O. *Conceptual access from the L2 in fluent and less-fluent bilinguals*. Paper presented at the 5th Annual Tokyo Conference of Psycholinguistics (TCP), Keio University, Tokyo, Japan.
- Witzel, J., & Witzel, N.O. *Phonological recoding in high-level Japanese EFL learners*. Paper presented at the 27th Annual Second Language Research Forum (SLRF), Pennsylvania State University, State College, PA.
- Witzel, J., & Witzel, N.O. *Phonological recoding in intermediate Japanese-English bilinguals*. Paper presented at the 6th Annual International Conference of the Japanese Society for Language Sciences (JSLS), Aichi Shukutoku University, Nagoya, Japan.
- Witzel, J., & Ono, L. *Recasts, morpheme acquisition, and salience of form.* Poster presented at the 20th Annual Meeting of the Japanese Cognitive Science Society (JCCS), University of Electro-Communications, Tokyo, Japan.
- Witzel, J., & Ono, L. *Recasts, salience, and morpheme acquisition.* Paper presented at the 26th Annual Second Language Research Forum (SLRF), University of Arizona, Tucson, AZ.
- Witzel, J., & Witzel, N.O. Access to the concept from the L2 in bilinguals. Poster presented at the 26th Annual Second Language Research Forum (SLRF), University of Arizona, Tucson, AZ.
- Witzel, J. This class is a joke: Target language humor in the foreign language classroom. Paper presented at the Hawai'i TESOL Conference, University of Hawai'i, Manoa, HI.

Invited External Talks

- Witzel, J. Similarities and differences in L1 and L2 sentence processing. Paper presented at the University of Maryland, College Park, MD.
- Witzel, J. Agreement and illusions of grammaticality in sentence comprehension. Paper presented at the University of Oklahoma, Norman, OK.
- †Price, I.K., & **Witzel, J.** Stages of processing for complex sentences: Evidence from Russian. Paper presented at the DFW Metroplex Linguistics Conference, University of North Texas, Denton, TX.
- Witzel, J. Deeper than shallow and beyond: Investigations into L2 sentence comprehension. Paper presented at Nagoya University, Nagoya, Japan.
- Witzel, J. The processing of forward and backward anaphora: Evidence from event-related potentials (ERPs). Paper presented at the DFW Metroplex Linguistics Conference, Graduate Institute of Applied Linguistics, Dallas, TX.

Invited Internal Talks

- Witzel, J. Mentoring in research and education ethics, fairness, and communication. Panel member at the 8th Annual Research Integrity Symposium, University of Texas at Arlington, Arlington, TX.
- Witzel, J. *The object-extracted relative clause (ORC) penalty rerevisited.* Paper presented at the Cognitive Science Initiative, University of Texas at Arlington, Arlington, TX.
- Witzel, J. When where indicates why: The nature of the subject-object asymmetry in relative clause processing. Paper presented at the Cognitive Science Brown Bag Colloquium, University of Arizona, Tucson, AZ.

GRANTS

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External	Resear	cn Awa	aras/t·	rants

2013 Rapid Rise, Tailored Treatments for Language Proficiency Gains: Linguistic Correlates of

Proficiency 2 (06/2013-8/2013)

Subcontract award from the University of Maryland, Center for Advanced Study of Language (CASL)

PI: Scott Jackson, CASL

PI at UT Arlington: **Jeffrey Witzel** Amount of subcontract: US\$15,393

2012 Rapid Rise, Tailored Treatments for Language Proficiency Gains: Linguistic Correlates of

Proficiency (06/2012-12/2012)

Subcontract award from the University of Maryland, Center for Advanced Study of Language (CASL)

PI: Scott Jackson, CASL

PI at UT Arlington: **Jeffrey Witzel** Amount of subcontract: US\$81,457

2006 East Asia and Pacific Summer Institute Program (06/2006-08/2006)

National Science Foundation / Japanese Society for the Promotion of Science

Total award amount: US\$5000; ¥609,500; travel expenses

Internal Research Grants

2021 Faculty Development Leave

University of Texas at Arlington, Arlington, TX

2021 College of Liberal Arts Endowment for Faculty Research

College of Liberal Arts, University of Texas at Arlington, Arlington, TX

Award amount: US\$1250

2018 College of Liberal Arts Endowment for Faculty Research

College of Liberal Arts, University of Texas at Arlington, Arlington, TX

Award amount: US\$1500

2016 Research Enhancement Program Grant

Office of Research Administration, University of Texas at Arlington, Arlington, TX

Award amount: US\$9750

2010 Social and Behavioral Sciences Research Institute (SBSRI) Dissertation Research Grant

Social and Behavioral Sciences Research Institute, University of Arizona, Tucson, AZ

Award amount: US\$350

2009 Asian American Faculty, Staff, and Alumni Association Research Grant

Asian American Faculty, Staff, and Alumni Association, University of Arizona, Tucson, AZ

Award amount: US\$300

2007 SBSRI Pre-Doctoral Graduate Research Grant

Social and Behavioral Sciences Research Institute, University of Arizona, Tucson, AZ

Award amount: US\$600

External Travel Grants

2010 CUNY Conference on Human Sentence Processing Travel Grant

23rd Annual CUNY Conference on Human Sentence Processing

Award amount: US\$250

2007 Conference on the Processing of Head-Final Structures Travel Support

First International Conference on the Processing of Head-Final Structures

Award amount: US\$200

Internal Travel Grants

2010 Graduate and Professional Student Council Travel Grant

Graduate and Professional Student Council, University of Arizona, Tucson, AZ

Award amount: US\$300
Cognitive Science Travel Grant

Cognitive Science Program, University of Arizona, Tucson, AZ

Award amount: US\$200
Cognitive Science Travel Grant

Cognitive Science Program, University of Arizona, Tucson, AZ

Award amount: US\$200

FELLOWSHIPS

2008

2007

AY10-11 UA Excellence Graduate Fellowship*

Arts, Humanities & Social Sciences Graduate Fellowship Program, University of Arizona, Tucson, AZ Award amount: US\$18,750 stipend; full tuition and fees for AY10-11

*Declined to take a faculty position at the University of Texas at Arlington.

AY08-09 Technology and Research Initiative Fund (TRIF) Imaging Fellowship

TRIF Imaging Program, University of Arizona, Tucson, AZ

Award amount: ~US\$7,500 stipend; health insurance; full tuition and fees for AY08-09

AY05-06 Graduate College Fellowship

University of Arizona, Tucson, AZ

Award amount: US\$10,000 stipend; health insurance; full tuition and fees for AY05-06.

AWARDS

2022 Outstanding Use of Assessment Data for Improvement

Office of Institutional Effectiveness and Reporting, University of Texas at Arlington https://www.uta.edu/ier/

Awarded for exemplary work on the departmental Unit Effectiveness Process (UEP) assessment.

2021 Notable Participation in Unit Effectiveness Process Assessment

Office of Institutional Effectiveness and Reporting, University of Texas at Arlington https://www.uta.edu/ier/

Awarded for exemplary work on the departmental UEP assessment.

2019 Outstanding Use of Assessment Data for Improvement

Office of Institutional Effectiveness and Reporting, University of Texas at Arlington https://www.uta.edu/ier/

Awarded for exemplary work on the departmental UEP assessment.

2017 Academy of Distinguished Teachers

University of Texas at Arlington

http://www.uta.edu/academy/

"Inaugurated in 1996, the Academy of Distinguished Teachers is comprised of tenured faculty at UT Arlington who have been selected for membership for their outstanding teaching, personal commitment to students and the learning process, and the ability to inspire and motivate students."

2015 Regents' Outstanding Teaching Award

University of Texas System

www.utsystem.edu/teachingawards/

"Offered annually in recognition of faculty members at the nine academic and six health University of Texas System institutions who have demonstrated extraordinary classroom performance and innovation in undergraduate instruction, the Regents' Outstanding Teaching Awards are the Board of Regents' highest honor." (US\$25,000)

2013 Dean's Accolade Award

College of Liberal Arts, University of Texas at Arlington, Arlington, TX

utalibartsnews.wordpress.com/2013/04/11/deans-accolade-recognizes-faculty-impact/

In recognition of faculty members "whose expertise in research scholarship or creative activity combined with their teaching abilities inspires students to create work of exceptional merit which goes beyond the ordinary expectations for class assignments."

2013 Faculty Service-Learning Award

The Center for Community Service Learning, University of Texas at Arlington, Arlington, TX http://www.uta.edu/ccsl/for-faculty/index.php

Awarded to "an outstanding faculty member for innovations in engaged scholarship that integrate service learning into the curriculum." (US\$2000)

2002 Harry Whitten Prize for Scholarly Excellence

Second Language Studies Department, University of Hawai'i at Manoa, Honolulu, HI

Awarded for outstanding scholarly paper in completion of M.A. degree requirements (US\$75).

1997 Sanderson Prize

Department of English, University of Massachusetts, Amherst, MA

Awarded for the best essay in an undergraduate English class during AY96-97 (US\$150).

EMPLOYMENT HISTORY

University Teaching

(see http://ling.uta.edu/~jeff/jdWITZEL teaching.pdf for a complete list of courses taught)

2010-16 Assistant Professor

Department of Linguistics and TESOL, University of Texas at Arlington, Arlington, TX

Summer 09 Instructor of Record for LING 432/532 Psychology of Language

Department of Linguistics, University of Arizona, Tucson, AZ

Fall 07 Graduate Associate in Teaching for LING 300 Syntax with Dr. Andrew Carnie

Department of Linguistics, University of Arizona, Tucson, AZ

Summer 07 Instructor of Record for LING 432 Psychology of Language

Department of Linguistics, University of Arizona, Tucson, AZ

2004-05 **Adjunct Lecturer**

Department of English, Tokyo University of Foreign Studies, Tokyo, Japan

2004-05 **Adjunct Lecturer**

Department of English Literature, Tokyo Woman's Christian University, Tokyo, Japan

2003-05 Adjunct Lecturer

Department of English Literature, Sophia University, Tokyo, Japan

2003-05 Adjunct Lecturer

Department of Human Communication, University of Electro-Communications, Tokyo, Japan

2000-01 Graduate Assistant in Teaching

Hawai'i English Language Program, University of Hawai'i, Honolulu, HI

Other Teaching

2002-04	English Instructor
	Gaba Language School, Tokyo, Japan
1999-00	Assistant Language Teacher
	Attached Junior High School to the Faculty of Education at Ibaraki University, Mito, Ibaraki, Japan
1998-99	Foreign Teaching Staff Member
	AEON East Japan Corporation, Mito, Ibaraki, Japan
1997-98	Volunteer English Tutor
	Jewish Community Centers Association, St. Louis, MO

Research Assistantships

AY09-10	Graduate Associate in Research with Dr. Kenneth Forster
	Department of Psychology, University of Arizona, Tucson, AZ
AY08-09	Graduate Associate in Research with Dr. Janet Nicol
	Cognitive Science Program, University of Arizona, Tucson, AZ
Spring 08	Graduate Associate in Research with Dr. Leslie P. Tolbert
	Office of the Vice President for Research, University of Arizona, Tucson, AZ
2006-07	Graduate Associate in Research with Dr. Diane Ohala
	Department of Linguistics, University of Arizona, Tucson, AZ
Fall 06	Graduate Associate in Research with Dr. Terence Langendoen
	Department of Linguistics, University of Arizona, Tucson, AZ
Spring 02	Graduate Assistant in Research to Dr. Mike Long
	Second Language Studies Department, University of Hawai'i, Honolulu, HI

Research Consultation

Fall 08	Research Consultant to Dr. Mike Long and Dr. Kira Gor
	Center for Advanced Study of Language / School of Languages, Literatures, and Cultures, University
	of Maryland, College Park, MD
Fall 07	Research Consultant to Dr. Tracy Love
	Department of Psychology, University of California, San Diego, CA
2002-03	Research Consultant to Dr. Asako Yoshitomi
	Department of English, Tokyo University of Foreign Studies, Tokyo, Japan

PROFESSIONAL AND COMMUNITY SERVICE

University of Texas at Arlington

College/University Service

F23-	Faculty Facilitator, Center for Research on Teaching and Learning Excellence
F23-	Mentor, Center for Research on Teaching and Learning Excellence Mentoring Program
S23	Member, Budget Taskforce, College of Liberal Arts (COLA)
F22-	Member, Research Awards Committee, COLA
AY22-23	Member, Faculty Senate
AY22-23	Member, Faculty Senate Equity & Ethics Committee
AY20-21	Member, College Committee on Tenure and Promotion
S19-S23	Member, Advisory Board for the Center for Research on Teaching and Learning Excellence
F19-S21	Mentor, Center for Research on Teaching and Learning Excellence Mentoring Program
F17-	Member, Regents' Outstanding Teaching Award Nomination Committee
F17-S23	Member, Piper Professor Nomination Committee

F17-S23	Member, President's Award for Excellence in Teaching Selection Committee
F17-S23	Member, Provost's Award for Excellence in Teaching Selection Committee
F16-S20	Member, Research Awards Committee, COLA
Summer 16	Chair, Ad-hoc Academic Grievance Committee, COLA
S16	Member, Non-compliance Subcommittee, UTA Institutional Review Board
AY15-16	Member, Dean's Committee on COLA Branding and Communications
S15	Member, Search Committee for the Dean of COLA
F14-S17	Alternate Member (for Dr. Naoko Witzel), UTA Institutional Review Board
F13	Member, EFL/ESL Bridge Program Task Force
S12-S15	Member, Office of Graduate Studies Dissertation Fellowship Committee
F11-S14	Member, UTA Institutional Review Board
S11-S17	Judge, Annual Celebration of Excellence by Students (ACES) conference
F10-	Member, Cognitive Science Initiative
AY10-11	Alternate Member (for Dr. Jerold Edmondson), Institutional Review Board
Departmental Se	ervice
F23-	Chair, Sociolinguistics/Language Variation Search Committee
F23-	Unit Effectiveness Process (UEP) Reporter
S23	Interim Chair, Graduate Studies Committee
F22-	Member, Advisory Committee on Tenure and Promotion
F22-	Member, Departmental Research Committee
F22-	Member, Non-Tenure Track Promotion Committee
F22-	Member, Undergraduate Curriculum Committee
F19-S21	Chair, Advisory Committee on Tenure and Promotion
AY19-20	Department Representative, Inspire for Faculty
Summer 17	Interim MA/PhD Advisor
F16-F22	Unit Effectiveness Process (UEP) Reporter
F16-S18	Chair, Departmental Research Committee
F16-F17	Member, Advisory Committee on Tenure and Promotion
F16	Interim Undergraduate Advisor
Summer 16	Interim MA/PhD Advisor
AY15-16	Member, Sociophonology/Sociophonetics Search Committee
F14-S20	Graduate Admissions and Recruitment Coordinator
F14-S17	Information Security Administrator
S14-	Grader, PhD Oral Diagnostic Exams
F12-S20	Chair, Scholarships and Awards Committee
F12-S14	PhD Advisor
AY12-13	Chair, Syntax/Semantics Search Committee
F11-S13	Chair, Events Committee
F11-	Graduate Teaching Assistant Observer
F11-F12	Information Security Administrator
Summer 11	Abstract Review Coordinator, for student submissions to the DFW Metroplex Linguistics
	Conference, University of North Texas, Denton, TX.
S11-	Judge, UTASCILT conference
S11-	Organizer, Language Processing Group (LPG)
AY11-12	Member, Scholarships and Awards Committee

F10-F14 **Grader**, PhD Qualifying Papers

• Coordinating Faculty Member (Summer 11)

F10-F13 **Trainer**, Graduate Teaching Assistant Training

• Coordinating Faculty Member (F11-F13)

F10- **Director**, Psycholinguistics Lab

F10- **Grader**, MA Linguistics Comprehensive Exams

F10- Grader, MA TESOL Portfolios

• Coordinating Faculty Member (S11-S12)

F10- **Member**, Graduate Studies Committee

Teaching-Related Community Service

F13, F14, F15, Coordinator, LING 5302 Service-Learning Project: Volunteer English Teaching

F17, S19

F18 Coordinator, LING 5304 Service-Learning Project: Volunteer English Grammar Tutoring

S12, S17, S18 Coordinator, LING 4395/5110/5393/5395 Service-Learning Project: Volunteer English Teaching

S20, F21, F23

F11 Coordinator, LING 5302/4354/5110/5395 Service-Learning Project: Volunteer English Teaching

F10 Coordinator, LING 5302/4354 Service-Learning Project: Volunteer English Teaching

University of Arizona

2005-10	Volunteer Lab Manager, Psycholinguistics West Lab (run by Janet Nicol)
2005-10	Member, Psycholinguistics East Lab (run by Kenneth Forster and Merrill Garrett)
2008-10	Member, Independent Researchers Investigating Emotion (IRIE; run by John Allen)
F09	Abstract Vetter, 3rd meeting of the Arizona Linguistics Circle (ALC 3)
S09	Substitute Lecturer, for Dr. Kenneth Forster's PSYC 542 Lexical Access
2006-07	Undergraduate Advisor, Department of Linguistics
S07, S08	Volunteer Organizer, Annual Second Language Acquisition and Teaching Roundtable
2006-07	Treasurer, Arizona Linguistics Circle

University of Hawai'i

AY00-01 MA Representative, Second Language Studies Departmental Planning and Policy Committee

External Service

Ad Hoc Reviewer

Applied Linguistics Review

Applied Psycholinguistics

Canadian Journal of Applied Linguistics

Glossa Psycholinguistics

Frontiers in Psychology

International Journal of Bilingualism

Journal of Cognitive Science

Journal of Experimental Psychology: General

Journal of Experimental Psychology: Human Perception and Performance Journal of Experimental Psychology: Learning, Memory, and Cognition

Journal of Memory and Language Journal of Psycholinguistic Research Journal of Second Language Studies Language Acquisition: A Journal of Developmental Linguistics

Language, Cognition and Neuroscience

Linguistic Approaches to Bilingualism

Quarterly Journal of Experimental Psychology

Reading in a Foreign Language

Studies in Second Language Acquisition

Second Language Research

The Mental Lexicon

Grant Reviewer

Linguistics Program, National Science Foundation (NSF)

Linguistics Program (Doctoral Dissertation Improvement Grants), NSF

Abstract Reviewer

Annual Meeting of the Japanese Cognitive Science Society

International Conference on the Mental Lexicon

Linguistic Society of America Annual Meeting

18th International Conference of Korean Linguistics

STUDENT SUPERVISION

University of Texas at Arlington

Dissertation Supervisor

Emily Graham (current)

Attraction Effects in Referential Dependencies

Xinwen Zhang (current)

L1 and L2 Lexical Form Processing

Nathan Eversole (Summer '17; current employment: Amazon/Alexa Brain team, Seattle, WA)

Retrieval Processes in Subject-Verb Agreement Computation

Juyoung Lee (Spring '16; current employment: United International College, Zhuhai, China)

Plausibility and Structural Reanalysis in Online L1 and L2 Sentence Processing

Iya Khelm Price (Spring '16; current employment: UT Arlington, Arlington, TX)

Independent Sources of Relative Clause Processing Difficulty: Evidence from Russian

Dissertation Committee Member

Emily Williams (Summer '22)

Artificial Operators in Computer-Mediated Communication: Function and Use in English

Ibrahim Alluhaybi (Summer '20)

The Place Deixis of Modern Standard Arabic

Daniel Amy (Summer '20)

Reconstraining Massive Pied-Piping in English: A Non-Interrogative CP Analysis

Rongchao Tang (Summer '20)

Automatic Processing of Tonal Information during Visual Word Recognition in L2 Chinese Learners

Juliet Huynh (Summer '19)

Grammatical Processing in a Heritage Language: Evidence from Morphological Decomposition of Vietnamese Compounds

Ehsan Shafiee Zargar (Spring '19)

Processing L2 Scripts in Highly-Proficient Bilinguals

JungAe Lee Allman (Summer '17)

Empirical Examination of Two Diagnostics of Korean Unaccusativity

Mohamed Mwamzandi (Spring '14)

Swahili Word Order Choices: Insights from Information Structure

Sok-Hun Kim (Spring '13)

A Corpus-based Analysis of Discourse Anaphora in English and Korean: A Neo-Gricean Pragmatic Approach

Vitaly Voinov (Spring '13)

Politeness Devices in the Tuvan Language

Yujeong Choi (Fall '12)

Repair Negotiation by English L2 Learners

Dissertation Committee Member (External)

Michael Dover (current), Northwestern University

Dissertation Title TBD

Qualifying Paper Supervisor

Maram Alharbi (current)

Vowelization and Arabic Visual Word Recognition

Xinwen Zhang (Spring '22)

Processing Garden-Path Sentences in L1 and L2: The Influence of Semantic Information on Structural Analysis

Emily Graham (Spring '21)

Processing Determiner Phrases: An ERP Investigation

Qualifying Paper Committee Member

Kaelie Dickerson (Fall '22)

Imitation of Vowel Spectral Quality in Non-Words

Joe Wehmeier (Fall '22)

Mongolian Past-tense Verb Forms in Narrative

Alhassan Alzahrani (Spring '19)

Masked Cognate Translation Priming with Arabic-English Bilinguals: Further Support for the Morphological Account

Rongchao Tang (Spring '18)

How L2 New Words Are Stored at Initial Stages of L2 Acquisition

Ibrahim Alluhaybi (Fall '16)

Dimensional System of Place Deixis in Modern Standard Arabic

Juliet Huynh (Fall '16)

How L2 Words Activate Meaning: Evidence from False Memory Tasks

Post-Baccalaureate Research Supervisor

Abbie Denemark Ossip (Summer '16)

Undergraduate Research Supervisor

Michael Mansbridge (Linguistics, Biology '11)

High-School Student Research Supervisor

Ria Subramanian (began undergraduate study at the University of Pennsylvania, Fall '21)

University of Arizona

Undergraduate Research Supervisor

Rissa Kuhns (Linguistics '07), Heather Van Volkinburg (Linguistics '07), Stacey Claspill (Linguistics '08), Leslie Darnell (Psychology '10), Katie Plattner (Psychology '10), Devin St. John (Linguistics '10)

SCHOLARLY / PROFESSIONAL ORGANIZATIONS

Association for Research in Memory, Attention, Decision making, Intelligence, Language,

Learning, and Organization (ARMADILLO)

Japanese Cognitive Science Society

Phi Beta Kappa Honor Society

Phi Kappa Phi Honor Society

University of North Texas

Psychonomic Society

Society for Human Sentence Processing

PROFESSIONAL DEVELOPMENT PROGRAMS, WORKSHOPS, AND CERTIFCATES

AY23-24	Professional Learning Community: Developing Multimedia Content
	Center for Research on Teaching and Learning Excellence, University of Texas at Arlington
AY22-23	University of Texas at Arlington Grant Academy
	Center for Research on Teaching and Learning Excellence, University of Texas at Arlington
2023	Introduction to Bayesian Data Analysis
	Open HPI (Hasso Plattner Institut)
2023	Designing Hybrid-Flexible (HyFlex) Courses to Support Multimodal Learning Environments
	Educause
2021	Certified Peer Observer
	Center for Research on Teaching and Learning Excellence, University of Texas at Arlington
2011	Statistics for Linguists with R Workshop

TECHNICAL SKILLS

Expertise in the following: Biosemi EEG systems, DMDX, Dr. Bouis Oculometer, EEGLab/ERPLab, EyeLink1000 (DataViewer, ExperimentBuilder), Neuroscan EEG systems, Praat, R, RStudio, SPSS, SuperLab

LANGUAGES

English (native), Japanese (highly proficient), Hawaiian (beginner level), Irish (beginner level), Russian (beginner level)