Age Differences in Setting Reminders for Future Plans



*Dylan Ellis, *Kinlie Gohl, Connor Dupre, & Hunter Ball UTA Department of Psychology



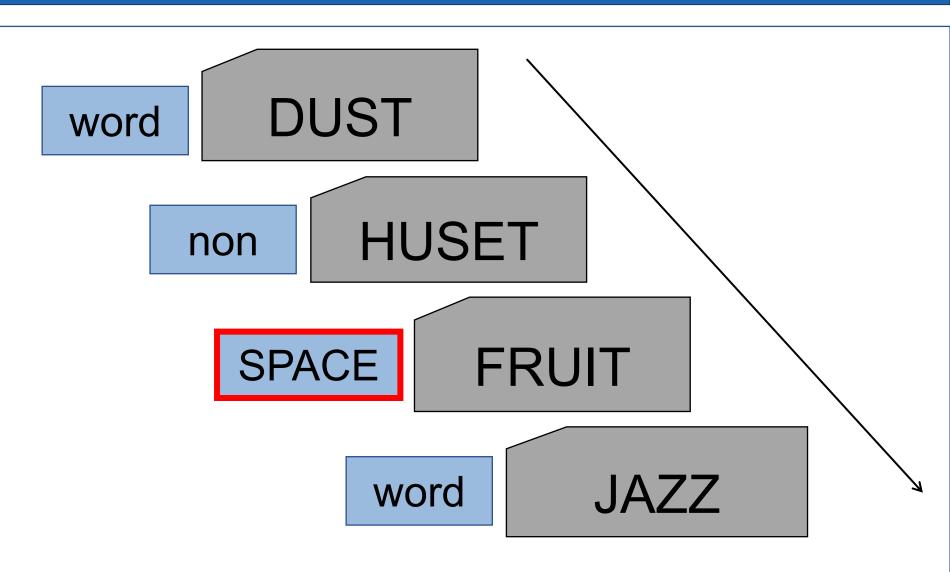
INTRODUCTION

- Prospective Memory (PM): memory for planned actions
- Critical for healthy aging and maintaining independence
- Reminders often recommended to offset declines in PM
- Past research has shown that older adults benefit more from reminders when they are provided by the experimenter (Ball et al., 2024), but unclear whether older adults are sensitive to task demands and set their own reminders more often when given the choice
- Hypotheses: (1) Older adults will set reminders during learning and check reminders more during retrieval; (2) Reminders will reduce age differences in learning effort; (3) Reminders will eliminate age differences in PM at retrieval

METHODS

Procedure

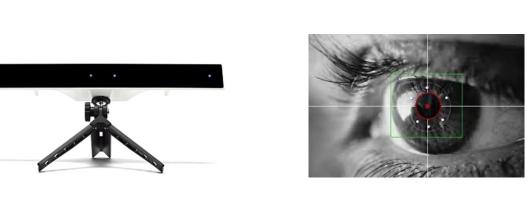
- Design: 2 (Age: younger vs. older; between) x 2 (Reminder: None vs. Choice; within)
- Ongoing Task: word/nonword decision task
- PM Intention: Press 'space' when seeing target word



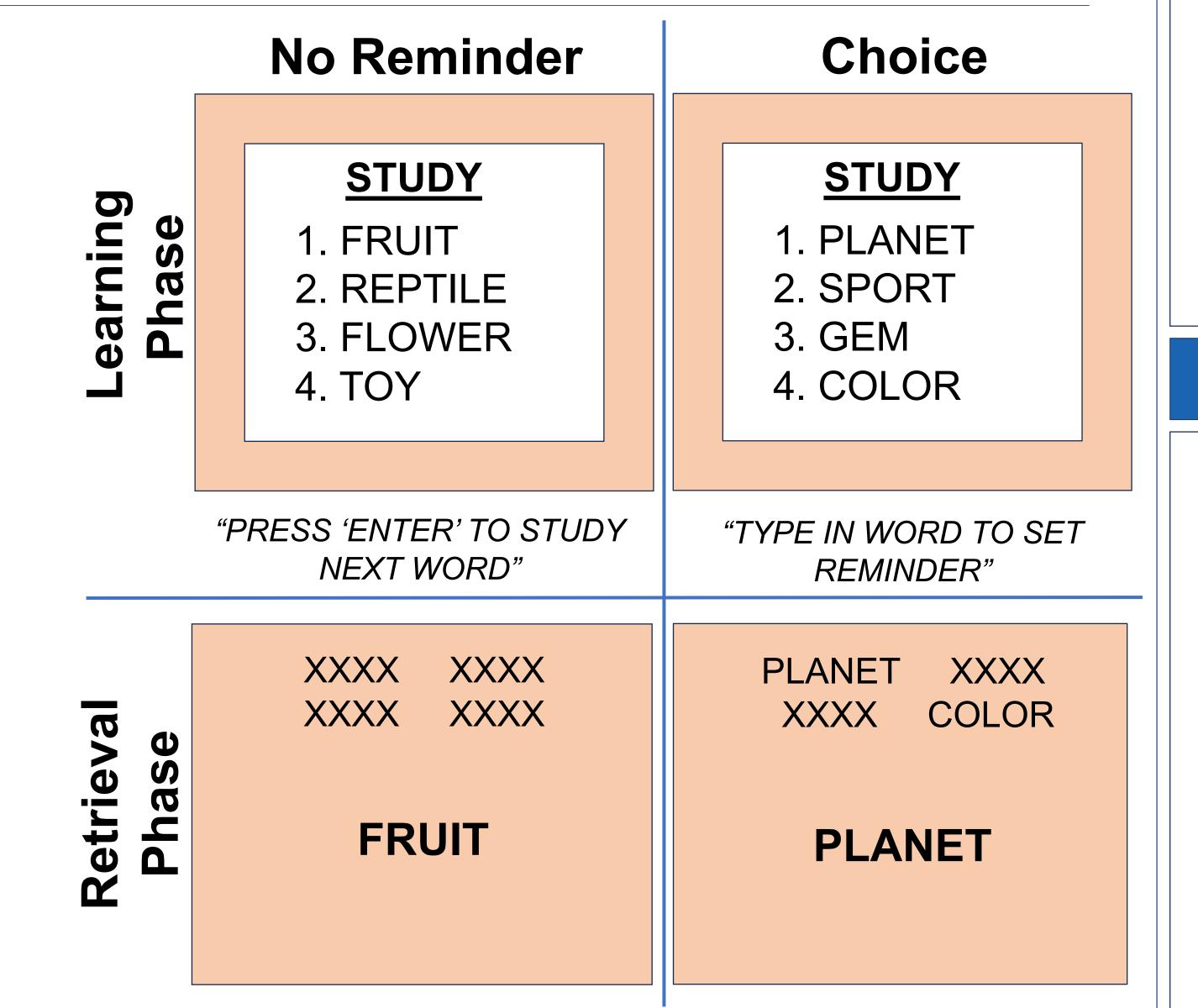
Participants:

Younger = 91, Older = 37

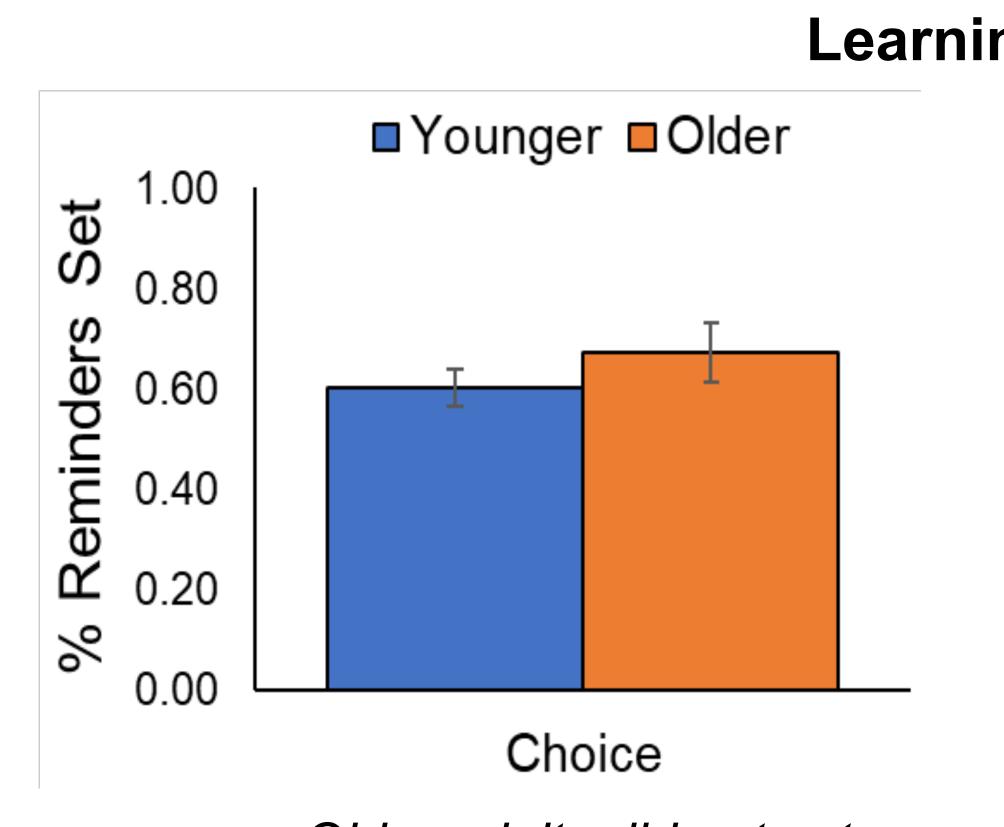
No Reminder	Choice
Learning	Learning
Phase	Phase
Distractor	Distractor
Task	Task
Retrieval	Retrieval
Phase	Phase
x8	x8

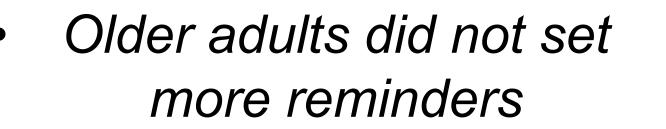


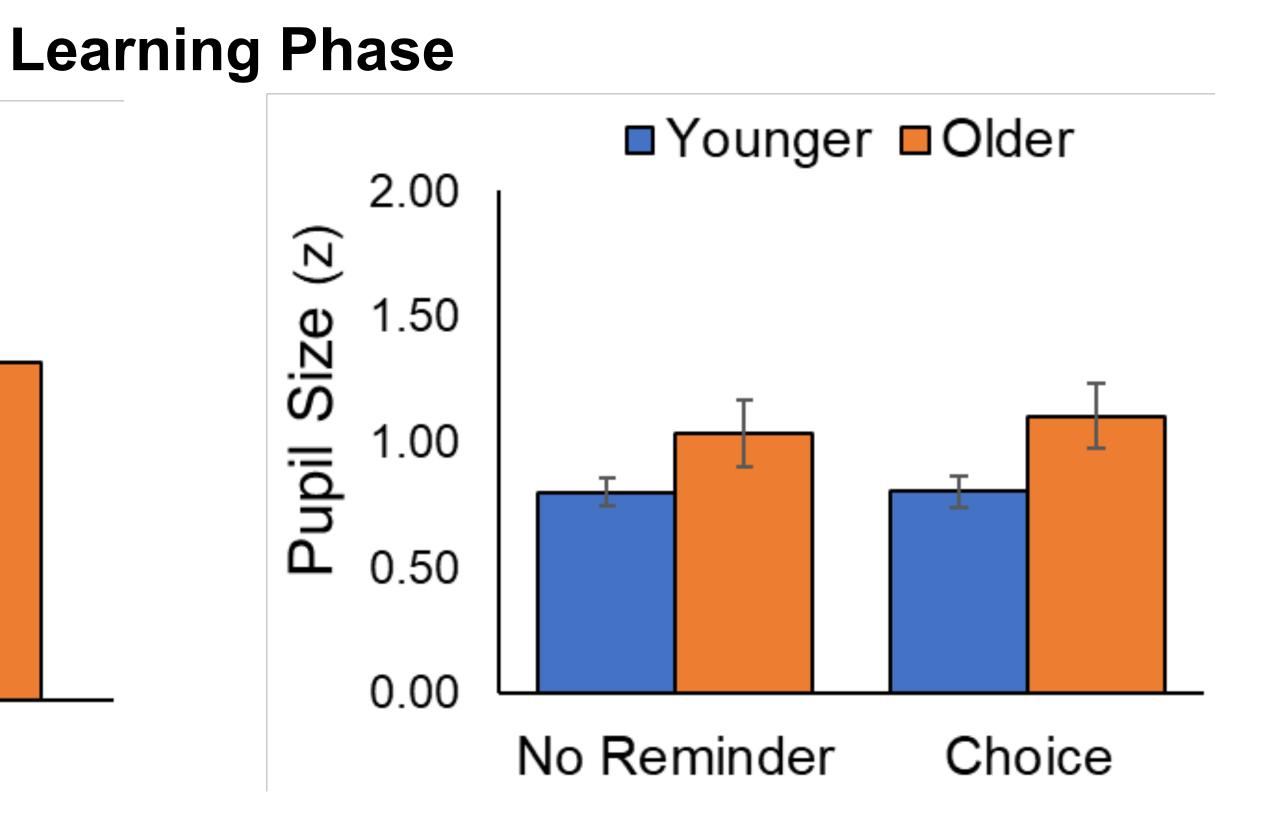
Pupillometry: pupil size indicates degree of effort devoted to learning



RESULTS

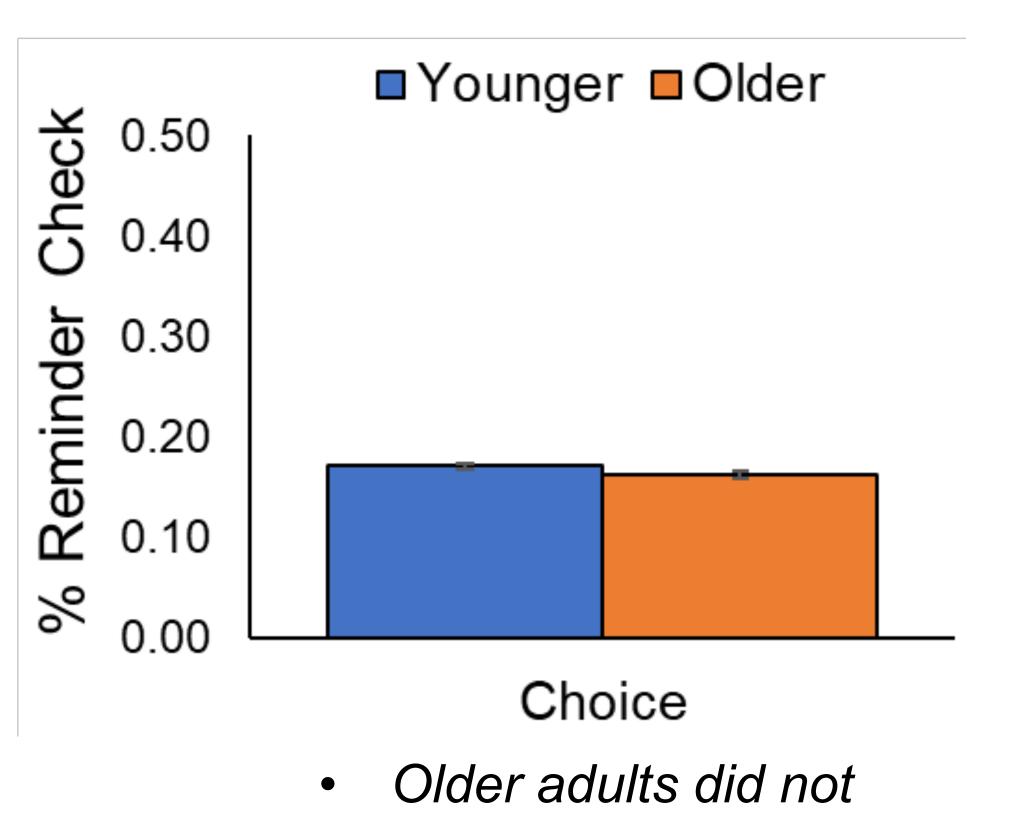


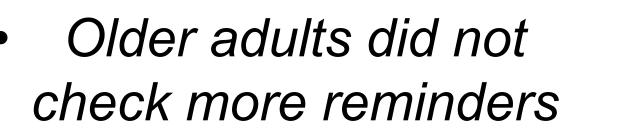


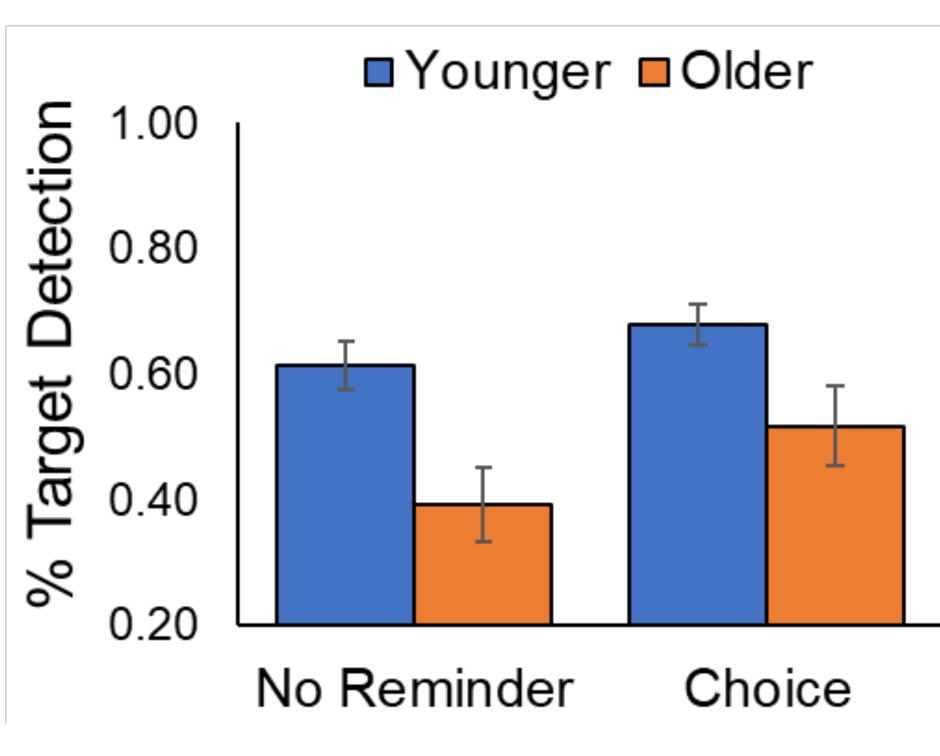


Older adults encoded more effortfully. Reminders did not reduce encoding effort.

Retrieval Phase







Older adults had worse performance. Reminders helped equally for both age groups.

DISCUSSION

- (H1:) Older adults did *not* set or check reminders more often
- (H2:) Reminders did *not* reduce age differences in encoding effort
- (H3:) Reminders did *not* reduce age differences in target detection (i.e., PM)

Implications and Future Directions:

- Older adults may be overconfident in their memory and not set/check reminders as frequently as they should (Scrampi & Gilbert, 2021)
- Informs recommendations for reminders as an intervention (e.g., make reminders easier to implement and use for older adults)