

**MENTORING TRIAD MEETING  
2013-14 Check List**

Name of Fellow \_\_\_\_\_ Name of Research Advisor \_\_\_\_\_

Name of Triad Mentor \_\_\_\_\_ Meeting date: \_\_\_\_\_

**GK-12 Lesson progress in the classroom:**

Has the MT/F pair set a schedule of lessons? \_\_\_\_\_

Is a planning process in place for scheduling lessons in the classroom? \_\_\_\_\_

Has the MT/F pair finalized all six lessons from PDI? \_\_\_\_\_

Is the Fellow teaching classroom lessons other than the 6 PDI lessons? \_\_\_\_\_

Is the Fellow comfortable with the level of his participation in the classroom? \_\_\_\_\_

Are there any "red flag" warnings or conflicts with the Mentor Teacher or program? \_\_\_\_\_

How many PDI Classroom lessons has the Fellow delivered to date? \_\_\_\_\_

For lessons delivered has the post lesson write-up been submitted? \_\_\_\_\_ If Not give date \_\_\_\_\_

Is the research advisor reviewing the lessons for math accuracy? \_\_\_\_\_

Has the research advisor observed the fellow delivering a classroom lesson? \_\_\_\_\_

**Research progress:**

According to the advisor, is the fellow making satisfactory progress toward his or her degree? \_\_\_\_\_

Has the Fellow's course selection been reviewed and approved? \_\_\_\_\_

According to the advisor, is the fellow making satisfactory progress on his or her research? \_\_\_\_\_

If relevant, is the fellow working with a study group to prepare for prelims? \_\_\_\_\_

**Please note any special observations or follow up necessary:**

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# MENTOR TRIAD MEETING GUIDELINES

2013-2014

## Triad Contact:

- I. Triads should meet during the following months: October, November, December, February, March and April
- II. A standing meeting time should be coordinated and scheduled for the first week of each month listed.
- III. During these Triad meetings the following format should be considered:

## GK-12 Related Focus:

- Progress on fellow's classroom lessons
  - Has the Fellow produced all six lessons from PDI?
  - What is planning process like and has a schedule of lessons been targeted.
  - How many lessons has the fellow delivered in the classroom?
  - Is the Fellow teaching other lessons than the 6 PDI lessons in the classroom?
  - Has the fellow submitted write ups for lessons delivered and if not, what is his/her plan?
- Inquire about relationship with mentor teacher and comfort level in the classroom
  - Are there any "red flag" warnings about personality conflicts?

## Research and Study Focus:

- Review courses that the fellow is taking and consider:
  - 3/6/6 desired number of hours Summer/Spring/Fall
  - Conflicts with MAVS Seminar and impact on Fellow
  - Work load and impact on fellow
- Progress on Fellow's research
  - Possible review of lessons and their accuracy as it relates to research
  - Review work on research
- Progress on degree completion
- Study process for prelims

The Triad Mentor is responsible for reporting results to Cecelia in a timely manner.