



# NSF MAVS GK-12: **Insert Title Here**

**Name of Fellow**, Mathematics Department, University of Texas at Arlington



## Mathematically Aligned Vertical Strands (MAVS), Connecting Mathematics Research, Pedagogy, and Outreach for GK-12 Fellows and Teachers

The purpose of the GK-12 MAVS Project (DGE #0841400) is the creation of a seamless transition in mathematics that spans the school curriculum and bridges to research-level mathematics. It involves mathematics research faculty, graduate students, teachers, administrators, and K-12 students. The vertical team concept is the overarching model for carrying out the MAVS project goals.

MAVS leadership team: Drs. Minerva Cordero (PI), Tuncay Aktosun, James Epperson, Theresa Jorgensen, and Jianping Zhu, Project Coordinator Cecelia Levings

[www.uta.edu/math/gk12](http://www.uta.edu/math/gk12)

